

Develop Learning Programmes		
OUTCOMES	<p>This workshop is aligned with unit standard 123394 and will empower delegates to:</p> <ul style="list-style-type: none"> • Plan and prepare for programme development • Develop learning material • Develop learning facilitation guidelines • Pilot and evaluate the developed material 	
Who should attend?	Duration	NQF Alignment
<ul style="list-style-type: none"> • Learning programme developers • Facilitators • Assessors / Moderators 	3 Days	<ul style="list-style-type: none"> • SAQA US ID 123394 • NQF Level 5 • 10 Credits
TRAINING CONTENT	<p>Module 1: Introduction to OBE-learning Material Design</p> <ul style="list-style-type: none"> • The principles and mechanisms of the NQF and SAQA • Underpinning systems and principles of OBE programmes. • Outcomes-based education, training and development. • Principles of good assessment <p>Module 2: Plan and prepare for Programme Development</p> <ul style="list-style-type: none"> • Introduction to the “design down” and “deliver up” approach. • The programme design brief – What and How? • The training needs analysis and its role in the programme design brief. • Drafting a formal development plan. <p>Module 3: Develop Learning Material</p> <ul style="list-style-type: none"> • Understanding “Qualifications”, “Unit Standards” and “Outcomes”. • Unpacking the unit standard for design and development purpose. • Task analysis and researching the content. • Developing learning activities. • Learning materials and manageability. • Best practice during content development. <p>Module 4: Develop the Facilitator Guide</p> <ul style="list-style-type: none"> • Information included in the Facilitator Guide. • Identifying learning outcomes and summative assessment arrangements. • Insights into learning design, learning activities and methodologies. <p>Module 5: Pilot the Programme and Evaluate the Material</p> <ul style="list-style-type: none"> • Who to target for the pilot phase. • Seek feedback and remain objective. • Ensure feedback that is consistent, systematic and constructive. • The role of the accredited provider’s quality management system in the piloting and evaluation phase of the learning programme. 	